

Early Years Foundation Stage Framework 2021

Information for Parents and Carers at Trinity School

What Is the Early Years Foundation Stage Statutory Framework?

The Early Years Foundation Stage (EYFS) statutory framework is a government document that all schools and Ofsted-registered early years providers in England must follow. It sets standards for the learning, development and care of your child from birth to 5 years old. The standards ensure your child will learn and develop well and are kept healthy and safe.

★ What Will My Child Be Learning?

The EYFS framework outlines seven areas of learning and development and educational programmes. There are three **prime** areas of learning, which are particularly important for your child's development and future learning:

communication and language

personal, social and emotional development

physical development

There are four **specific** areas of learning, through which the prime areas are strengthened and applied:

literacy

mathematics

understanding the world

expressive arts and design

Early years practitioners also use your child's needs and interests to plan challenging and enjoyable activities and experiences.

★ How Will My Child Be Learning?

The EYFS framework identifies the essential role of play in your child's development. It is through both child-led play and play guided by an adult that your child will develop confidence and relationships with others. Through play, EYFS practitioners will help your child to extend their vocabulary and develop their communication skills.

The EYFS framework identifies three characteristics of effective teaching and learning:

playing and exploring

active learning

creating and thinking critically

A greater focus on teaching specific skills will occur as your child progresses through their reception year, which will help them to prepare for year one.

★ How Will I Know How My Child Is Doing?

Each child in the EYFS has a key person who will work in partnership with you, sharing information about your child. EYFS settings may also use observations to share your child's key achievements.

EYFS practitioners use their professional knowledge to understand your child's level of development. If they have any concerns about your child's progress, they will discuss these with you.

Most assessments are informal during the EYFS and are carried out through observation and careful planning next steps of learning. However, all children are assessed against the Early Learning Goals at the end of the Reception Year (Early Years Foundation Stage Profile)

Your child's Early Years Foundation Stage Profile will be shared with you at the end of the EYFS. This will inform you of your child's progress and whether they have met or are continuing to work towards their early learning goals (ELGs). There are 17 ELGs your child is expected to achieve by the end of the EYFS.



Welcome to Trinity Treasures (Nursery and Reception)

Aims and Objectives

- The vision of our school is to bring the love of God to your child in the classroom.
- Trinity Treasures Nursery & Reception aims to provide a safe, happy, caring and stimulating environment for children aged 3 months (3 years old) to school age to learn through play.
- Our Early Years Team work together to provide fun, hands on, play based learning experiences for the children.
- Our high adult ratio and small class sizes enable us to give the children plenty of individual attention and provide for their learning needs.

Our Staff Team/Curriculum

Mrs O'Gorman, Mrs Fisher, Miss Howarth, Miss Stafford, Mrs Shorrock.

Our Early Years Foundation Stage focuses on the whole child and prepare them for school/life by fostering their social, emotional, physical and intellectual growth during planned activities and child led play.

We follow the EYFS Framework 2021 (see over) to inform our planning which follow through into Year 1 National Curriculum Objectives.

Our day

8.30	EYFS Parents to bring child to the class to settle in
8.40	Registration
8.45	Bible Time or Assembly
9.00	Morning Activities - Maths, Literacy, Phonics, Continuous Provision (Indoor and Outdoor Play)
11.30	Morning session ends
12.00	Lunchtime - children bring packed lunch
1.00	Afternoon Activities - Art, P.E, Baking, Topic Continuous Provision (Indoor and Outdoor Play)
2.30	Story/PHSE/Makaton
3.00	Home time

Sessions and fees

Trinity Nursery and Reception class is open for 3.5 weeks each year. We follow Trinity Christian School's term dates and are closed on their in service days and holidays. Please check the School calendar so you are aware of our closures.

Children are entitled to attend 15 ours free (Government grant funded) from the term following their third birthday. i.e '1st September', '1st Jan' or '1st April' until they enter the Reception year at School. You may also be eligible for 30 hours free - please refer to the local Government website to find out.

Any extra hours attended will incur a fee. Please see Mrs Kneen, for details, in the school office.

Session	Start Time	Finish Time
Monday to Friday (full time)	8.30	15.00
Monday to Friday AM	8.30	11.30
Monday to Friday PM	12.00	15.00

If you have any questions please contact us at Trinity Christian School, Birbeck Street, Stalybridge SK15 1SH

Email: office@trinityschool.org.uk

Telephone: 0161 303 0674